

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
Early Childhood Education and Elementary Teacher Education Department)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Teaching of English (634)**  
**Level: C.T**

**Semester: Autumn, 2013**  
**Total Marks: 100**  
**Pass Marks: 40**

**ASSIGNMENT NO. 1**  
**(Units 1-4)**

- Q.No 1. Discuss different classroom interaction techniques with the help of (20)  
suitable examples?
- Q.No 2. Compare the Grammer-Translation method with Direct Method. (20)  
Discuss which method is more effective at elementary level.
- Q.No 3. Prepare a lesson plan for teaching a poem to class VIII. (20)
- Q.No 4. Describe different types of listening. Also give workable (20)  
suggestions for improving the listening skill of students.
- Q.No 5. Write note on:
- (i) Communicative Competence (10)
  - (ii) Group Work (10)

Total Marks: 100

**Assignment No. 2**  
**(Units 5-9)**

- Q.No 1. What are the characteristics of good handwriting? Also discuss (20)  
which method of writing with the beginners do you prefer and  
why?
- Q.No 2. Write a letter to an editor of a newspaper, expressing concern over (20)  
lawlessness in the country.
- Q.No 3. What do you mean by validity and reliability of test? Is validity (20)  
and reliability essential for every test? Give Arguments.
- Q.No 4. Discuss different techniques of vocabulary building. (20)
- Q.No 5. Write note on:
- (iii) Reading Readiness (10)
  - (iv) Free Writing (10)